Scariff Community College

School Self-Evaluation and School Improvement Plan
2023-26

Our Target:

Help students to develop the key skill of 'managing myself' through the development a culture of critical thinking, problem-solving skills and taking ownership of their own learning.

School Improvement Plan 2023-2024

Developing a Culture of Critical Thinking

Actions	Sub-Actions	People/Groups Responsible
Develop effective questioning methodologies to progress student learning	Use Blooms Taxonomy appropriately ensuring that all students have opportunity to be challenged and to succeed.	Teacher Individual Practise
	Students adopt a growth mindset with attempting to answer complex questions.	Student Engagement
	Effective questioning methodologies discussed and developed in subject planning.	Collaborative Practice
	Provide Effective Questioning posters in the classrooms. Presentation on Effective Questioning and Sample Resources Shared with Staff.	Whole-School
Develop reflective exercises for our students to reflect on their progress	Plan for reflective practise methodologies to be used in Junior Cycle Classes.	Teacher Individual Practise
	Students will take opportunities to reflect on what and how they learn.	Student Engagement
	Subject Departments create and share appropriate reflective practise resources.	Collaborative Practice
	Devise and conduct a student Reflection Survey and present finding to staff. Presentation on Reflective Practise and Sample Resources Shared with Staff.	Whole School
Improve reading attainment of first year students through vocabulary acquisition and comprehension	Highlight/Pre-Teach key words and provide definitions to support student vocabulary acquisition and comprehension.	Teacher Individual Practise
	Students will write down key words & their definitions and learn their meaning.	Student Participation
	Subject identify key terms crucial to the understanding of their subject and include in subject planning	Collaborative Practise
	Provision of Accelerated Reader Programme for all 1st Year students.	Whole School

Developing Problems Solving Skills

Actions	Sub-Actions	People/Group Responsible
Develop problem solving skills to help enhance student learning outcomes	Demonstrate problem solving in the classroom to assist students with managing complex tasks.	Teacher Individual Practice
	Use problem-solving skills to break complex problems into smaller more manageable parts.	Student Engagement
	Subject Departments create and share appropriate problem-solving strategies	Collaborative Practice (Team and Learning Team)
	Presentation on Problem-Solving Strategies and sample resources shared with staff.	Whole School

Students Taking Ownership over their Own Learning

Actions	Sub-Actions	People/Group Responsible
Create and share learning intentions and success criteria with students.	Create & share learning intentions with students. Refer to them throughout lessons Create & share differentiated success criteria with students	Teacher Individual Practise
	Write down learning intentions and success criteria. Ask questions on anything they are unsure of.	Student Engagement
	Use common assessments across subject departments where appropriate.	Collaborative Practice (Subject Departments)
	Provide Visual of Learning Intentions on board as reminder.	Whole-School
Collaborate, share and utilise digital learning methodologies and resources that will enhance learner outcomes and experiences	Teacher makes notes and other learning resources available to students on MS Teams.	Teacher Individual Practise
	Students use MS Teams to access notes and other learning resources.	Student Engagement
	Subject Departments collaborate, create and share digital learning resources which enhance student learning outcomes and experiences.	Collaborative Practice (Digital Learning Team & Subject Departments)
	Digital leaders provide staff with CPD to enhance their digital learning competencies	Whole School
Increase the number of students with full attendance.	Roll call being taken by teacher on VS Ware at the beginning of every class. Lates to be recorded on VS Ware for every class.	Teacher Individual Practise
	Students attend school and engage in class as much as possible.	Student Participation

	Year Heads to keep track of unexplained absences and follow up with students where required.	Collaborative Practise
	School encourage parents to use VS Ware app to explain student absences.	Whole School
School Journals to be used by all students in all years to record homework for every class.	Teachers write homework on the whiteboard and give students opportunity to take homework down from the board	Teacher Individual Practise
	Students to bring their journals to all classes and record homework in the journal	Student Engagement
	Form Teachers to monitor the use of journals for their form class weekly	Collaborative Practise
	New senior and junior school journals designed for students.	Whole School