

Mandatory Template 1: Child Safeguarding Statement and Risk Assessment

Child Safeguarding Statement

Scariff Community College is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year. In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), the [Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Scariff Community College has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is _____ Angela McNamara _____
- 3 The Deputy Designated Liaison Person (Deputy DLP) is _____ Angela Russell _____
- 4 The Relevant Person is _____ Angela McNamara _____
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the [gov.ie](https://www.gov.ie) website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the *National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016* and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the [gov.ie](https://www.gov.ie) website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the [gov.ie](https://www.gov.ie) website or will be made available on request by the school.

7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tulsa and the Department if requested.

8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 16/10/24 [date].

This Child Safeguarding Statement was reviewed by the Board of Management on 16/10/24 [most recent review date].

Signed: Ch. Pat Hayes
Chairperson of Board of Management

Date: 16/10/24

Signed: Angela McManera
Principal/Secretary to the Board of Management

Date: 16/10/24

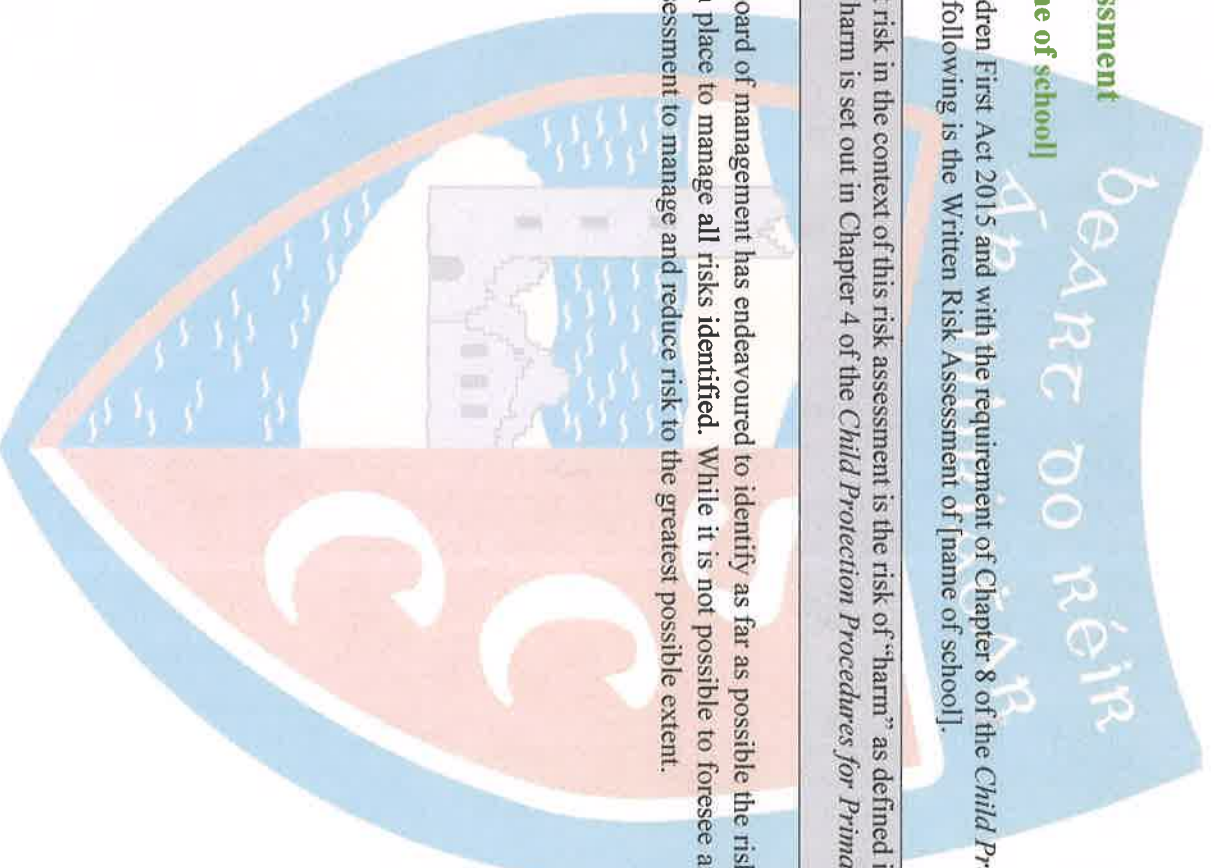
Child Safeguarding Risk Assessment

Written Assessment of Risk of [name of school]

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of [name of school].

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

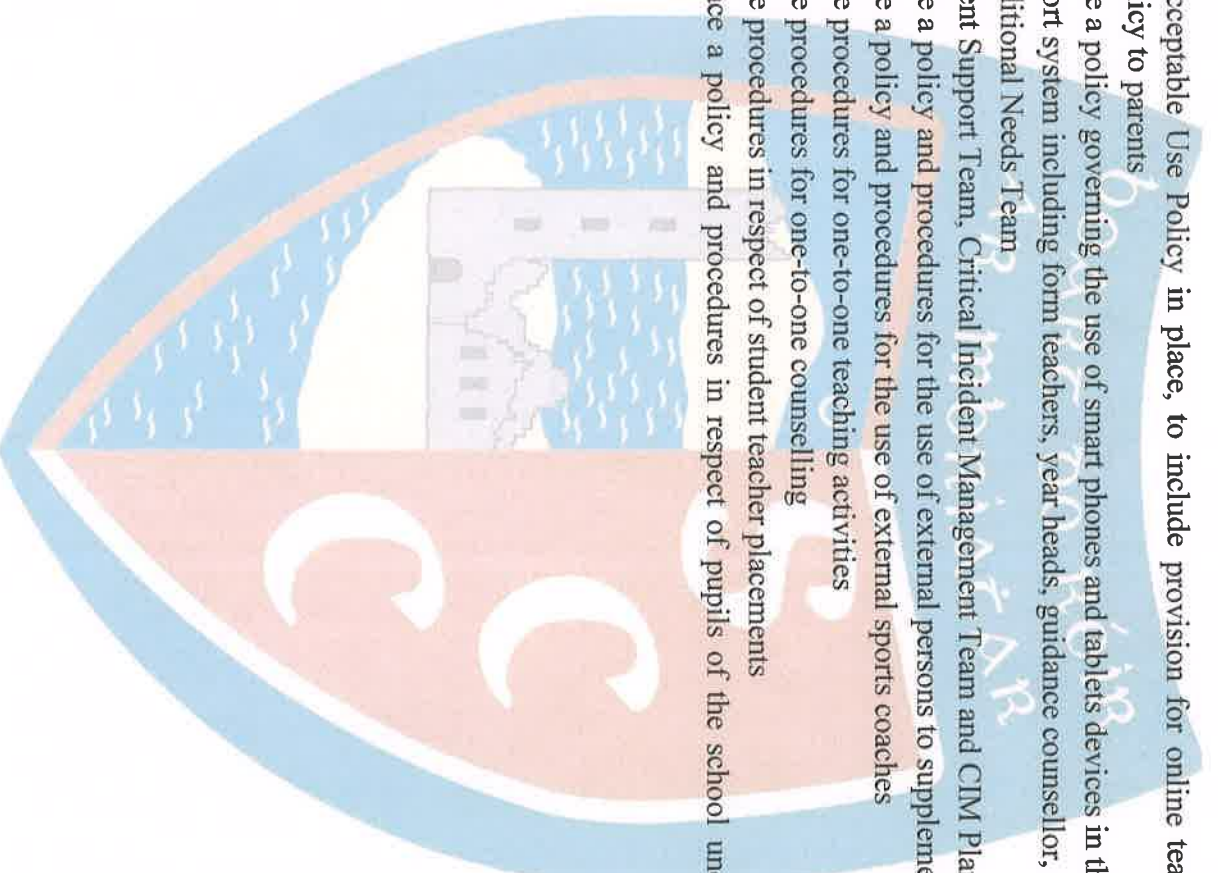
In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.



Procedures to address risks of harm

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes inclusivity initiatives eg Stand Up Week
- The school has a supervision policy to ensure appropriate supervision of children during breaks and in respect of specific areas such as toilets etc.
- The school has in place clear procedures in respect of school outings
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a code of conduct for school personnel
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Additional Educational Needs policy
- The school has policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's *Child Safeguarding Statement*
 - Ensures all new staff are provided with a copy of the school's *Child Safeguarding Statement*
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils

- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tablets devices in the school by pupils
- The school has a support system including form teachers, year heads, guidance counsellor, school management.
- The school has an Additional Needs Team
- The school has a Student Support Team, Critical Incident Management Team and CIM Plan
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place procedures for one-to-one teaching activities
- The school has in place procedures for one-to-one counselling
- The school has in place procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations



Scariff Community College, Safeguarding Risk Assessment

| Activity | Risk Identified | Level of Risk L/M/H | Procedure in Place to manage the risk |
|--|--|------------------------|---|
| 1 Interactions between teachers and students including but not limited to: <ul style="list-style-type: none"> ▪ Classroom teaching ▪ Evening study ▪ Outdoor teaching activities ▪ Sporting Activities | <ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel ▪ Risk of harm due to inappropriate relationship/communications between a student and an adult | | <ul style="list-style-type: none"> ▪ The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2023</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2023</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct. ▪ The school has a Dignity Charter ▪ The school complies with the agreed disciplinary procedures for teaching staff. |
| 2 One-to-one meetings with students including but not limited to: <ul style="list-style-type: none"> ▪ One-to-one teaching ▪ One-to-one counselling | <ul style="list-style-type: none"> ▪ Risk of harm in one-to-one teacher-student situation | | <ul style="list-style-type: none"> ▪ The school will develop a policy for one-to-one meetings with students |

| | | |
|--|---|--|
| <p>3</p> <p>Interaction between students including but not limited to:</p> <ul style="list-style-type: none"> ▪ Recreation breaks for students ▪ Movement between classes ▪ Use of toilets ▪ Use of PE changing rooms ▪ Outdoor teaching activities ▪ Sporting Activities | <ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students ▪ Risk of harm due to bullying of student ▪ Risk of student being harmed in the school by another student ▪ Risk of harm due to inappropriate relationship/communications between a student and another student | <ul style="list-style-type: none"> ▪ The school ensures appropriate supervision of students during breaks. ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> ▪ The school has in place a code of behaviour for students ▪ The school has a Dignity Charter ▪ The school will develop a PE Policy in respect of changing rooms. ▪ The school has in place an Educational School Tours/Trips and extra-curricular Activities Policy and clear procedures in respect of same. |
| <p>4</p> <p>Daily arrival and dismissal of students</p> | <ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students entering and leaving school. | <ul style="list-style-type: none"> ▪ The school ensures appropriate supervision of students for daily arrival and dismissal as per the allocation provided under the Supervision & Substitution Scheme of the Department of Education and Skills. ▪ The school will communicate annually by letter with parents/guardians regarding the school's position outside of the times covered by the allocation provided under the Supervision & Substitution Scheme of the Department of Education and Skills. |
| <p>5</p> <p>School outings including:</p> <ul style="list-style-type: none"> ▪ Day trips | <ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a | <ul style="list-style-type: none"> ▪ The school has in place an Educational School Tours/Trips and extra-curricular Sporting |

| | | | | |
|---|---|---|--|--|
| | <ul style="list-style-type: none"> ▪ Activities/matches ▪ Annual Sports Day ▪ Co-curricular activities ▪ School trips involving overnight stay ▪ School trips involving foreign travel | <ul style="list-style-type: none"> ▪ member of staff of another organisation or other person while student is participating in out of school activities ▪ Risk of harm due to inadequate supervision of students while attending out of school activities | | <p>Activities Policy and clear procedures in respect of same.</p> |
| 6 | School transport arrangements | <ul style="list-style-type: none"> ▪ Risk of student being harmed while student is travelling to/from a school activity. | | <ul style="list-style-type: none"> ▪ Students are supervised on buses travelling to and from school activities. ▪ The school has in place a code of behaviour for students |
| 7 | Management of challenging behaviour amongst students, including appropriate use of restraint where required | <ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel ▪ Risk of student being harmed in the school by another student | | <ul style="list-style-type: none"> ▪ The school has in place a code of behaviour for students ▪ The school does not have a restraint policy. <i>(ETBI to advise)</i> |
| 8 | Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc. | <ul style="list-style-type: none"> ▪ Risk of harm due to inadequate code of behaviour | | <ul style="list-style-type: none"> ▪ The school has in place a code of behaviour for students ▪ The school has in place a mobile phone policy in respect of usage of mobile phones by students |
| 9 | Care of students with special educational needs, including intimate care where needed. | <ul style="list-style-type: none"> ▪ Risk of harm to students with SEN who have particular vulnerabilities ▪ Risk of harm to student while a student is receiving intimate care | | <ul style="list-style-type: none"> ▪ The school has a Special Educational Needs policy. ▪ The school does not have an intimate care policy/plan in respect of students who require such care. To be developed. |

| | | | | |
|-----------|--|--|--|---|
| 10 | Care of students with specific vulnerabilities/ needs including: <ul style="list-style-type: none"> ▪ Students from ethnic minorities/migrants ▪ Members of the Traveller community ▪ Lesbian, gay, bisexual or transgender (LGBT) students and students perceived to be LGBT ▪ Students of minority religions ▪ Children in care | <ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by another student ▪ Risk of harm due to bullying of student | | <ul style="list-style-type: none"> ▪ The school has in place a code of behaviour for students ▪ The school has a Dignity Charter ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> |
| 11 | Administration of Medicine | <ul style="list-style-type: none"> ▪ Risk of harm | | <ul style="list-style-type: none"> ▪ The school has in place procedures for the administration of emergency medication to a small number of students – agreed with parents of individual students. ▪ Procedures where agreed are on school admin package which can be accessed by staff. |
| 12 | Administration of First Aid | <ul style="list-style-type: none"> ▪ Risk of harm | | <ul style="list-style-type: none"> ▪ A number of staff members are trained in First Aid |
| 13 | Curricular provision in respect of SPHE, RSE | <ul style="list-style-type: none"> ▪ Risk of harm | | <ul style="list-style-type: none"> ▪ The school implements in full the SPHE curriculum ▪ The school has an RSE Policy ▪ The school implements in full the Wellbeing Programme at Junior Cycle |

| | | | |
|-----------|--|--|---|
| 14 | Use of Information and Communication Technology by students in school | <ul style="list-style-type: none"> ▪ Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school | <ul style="list-style-type: none"> ▪ The school has in place an ICT policy in respect of usage of ICT by students ▪ The school has in place a mobile phone policy in respect of usage of mobile phones by students |
| 15 | Use of Information and Communication Technology by staff | <ul style="list-style-type: none"> ▪ Risk of harm caused by member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device or other manner ▪ Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner | <ul style="list-style-type: none"> ▪ The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct. ▪ The school complies with the agreed disciplinary procedures for teaching staff. |
| 16 | Students from the school participating in work experience elsewhere | <ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience | <ul style="list-style-type: none"> ▪ The school will develop a policy in respect of students of the school undertaking work experience in external organisations. |
| 17 | Third level student teachers / students undertaking training placement in school | <ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a 3rd level work | <ul style="list-style-type: none"> ▪ All 3rd level student work placement students are Garda vetted through LCETB prior to commencing their placement. |

| | | | |
|-----------|--|--|---|
| | placement student/ student teacher. | | <ul style="list-style-type: none"> ▪ The school will provide work placement students/student teachers with a copy of the school's Student Safeguarding Statement ▪ <i>The Child Protection Procedures for Primary and Post-Primary Schools 2017</i> will be made available to all work placement students/student teachers. |
| 18 | Use of video/photography/other media to record / at school events | <ul style="list-style-type: none"> ▪ | <ul style="list-style-type: none"> ▪ Procedures agreed by PR team. Central email address. ▪ In compliance with Data Protection and Child Protection legislation. |
| 19 | Use of student images for PR purposes | <ul style="list-style-type: none"> ▪ | <ul style="list-style-type: none"> ▪ As part of enrolment pack, information letter re Data Protection supplied and Opt-in / out option to be completed by parents/guardians to indicate preferences re student images. |
| 20 | Recruitment of school personnel including - <ul style="list-style-type: none"> ▪ Teachers ▪ SNAs ▪ Admin staff ▪ Caretaker ▪ Cleaners | <ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel who has not been Garda Vetted | <ul style="list-style-type: none"> ▪ LCETB adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ <i>The Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel. |

| | | | |
|-----------|---|--|--|
| | | | <ul style="list-style-type: none"> ▪ All new staff are provided with a copy of the school's Student Safeguarding Statement ▪ The school encourages staff to avail of relevant training |
| 21 | Use of external personnel to supplement curriculum and / or support sports and other extra-curricular activities; <ul style="list-style-type: none"> ▪ Sports coaches ▪ External Tutors/Guest Speakers ▪ Volunteers/Parents in school activities | <ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by volunteer or visitor to the school | <ul style="list-style-type: none"> ▪ The school has in place a External Visiting Speakers Policy for the use of external persons to supplement delivery of the curriculum ▪ Parents/Guardians who volunteer are required to undergo Garda Vetting through LCETB. ▪ The school does not have in place a policy for the use of external sports coaches. Procedure that staff member has to be present. Policy/procedures to be further developed. |
| 22 | After school use of school premises by other organisations | <ul style="list-style-type: none"> ▪ | <ul style="list-style-type: none"> ▪ The school has a document regarding terms and conditions of the use of the school's Sports Hall and requires copy of insurance. |
| 23 | Non-curricular related visitors / contractors present in school during school hours | <ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor/contractor to the school | <ul style="list-style-type: none"> ▪ The school has a Health and Safety policy. ▪ All visitors must sign in at reception and wear visitors badge. ▪ Signage directs visitors to sign in at reception. |
| 24 | Reporting | <ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by school personnel | <ul style="list-style-type: none"> ▪ The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement and ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel. All school |

| | | | |
|--|--|--|---|
| | | | <p>personnel are required to adhere to these procedures and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>.</p> <ul style="list-style-type: none"> ▪ The school encourages staff to avail of relevant training. ▪ The school complies with the agreed disciplinary procedures for teaching staff. |
|--|--|--|---|

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the policies and procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 16th Oct 2024.

It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: *Dee Pat Hayes* Signed: *Angela McNamara*

Chairperson of Board of Management Principal

Date: 16/10/24 Date: 16/10/24

Date of next review: Sept 2025

Mandatory Template 2: Checklist for Review of the Child Safeguarding Statement

The [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. **The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.** Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015, the Addendum to Children First (2019) and the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

| | Yes/No |
|---|--------|
| 1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ? | YES |
| 2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school? | YES |
| 3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ? | YES |
| 4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First) | YES |
| 5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review? | YES |
| 6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely? | YES |
| 7. Has the DLP attended available child protection training? | YES |
| 8. Has the Deputy DLP attended available child protection training? | YES |
| 9. Have any members of the Board attended child protection training? | YES |
| 10. Has the school appointed a DLP and a Deputy DLP? | YES |
| 11. Are the relevant contact details (Tusla and An Garda Síochána) to hand? | YES |
| 12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel? | YES |
| 13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> and the Children First Act 2015? | YES |
| 14. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken? | YES |
| 15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures? | YES |
| 16. Since the Board's last review, has the Board been provided with and reviewed all records relevant to the CPOR? | YES |
| 17. Is the Board satisfied that the records provided are anonymised and redacted as necessary to ensure that the identities of children and any other parties, including school personnel, to whom the concern or report relates are not disclosed? | YES |

| | |
|--|------------|
| 18. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR? | YES |
| 19. Have the minutes of each Board meeting appropriately recorded the CPOR? | YES |
| 20. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed? | YES |
| 21. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?* | YES |
| 22. Where applicable, were unique identifiers used to record child protection matters in the Board minutes? | YES |
| 23. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely? | YES |
| 24. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ? | YES |
| 25. In relation to any cases identified at question 20 above, has the Board ensured that any notifications required under section 5.6 of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> were subsequently issued by the DLP? | YES |
| 26. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement? | YES |
| 27. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement? | YES |
| 28. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request? | YES |
| 29. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools) | YES N/A |
| 30. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post-primary schools) | YES |
| 31. Has the Board ensured that the SPHE curriculum is implemented in full in the school? | YES |
| 32. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? * | YES |
| 33. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?* | YES |
| 34. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?* | YES |
| 35. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement? | YES |
| 36. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ? | YES |
| 37. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements? | YES |
| 38. Is the Board satisfied that the ' <i>Child Protection Procedures for Primary and Post Primary Schools Post-Primary Schools (revised 2023)</i> ' are being fully and adequately implemented by the school? | YES |
| 39. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement? | YES |
| 40. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement? | YES |

| | |
|---|-----|
| 41. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed? | YES |
|---|-----|

*In schools where the ETB is the employer, the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

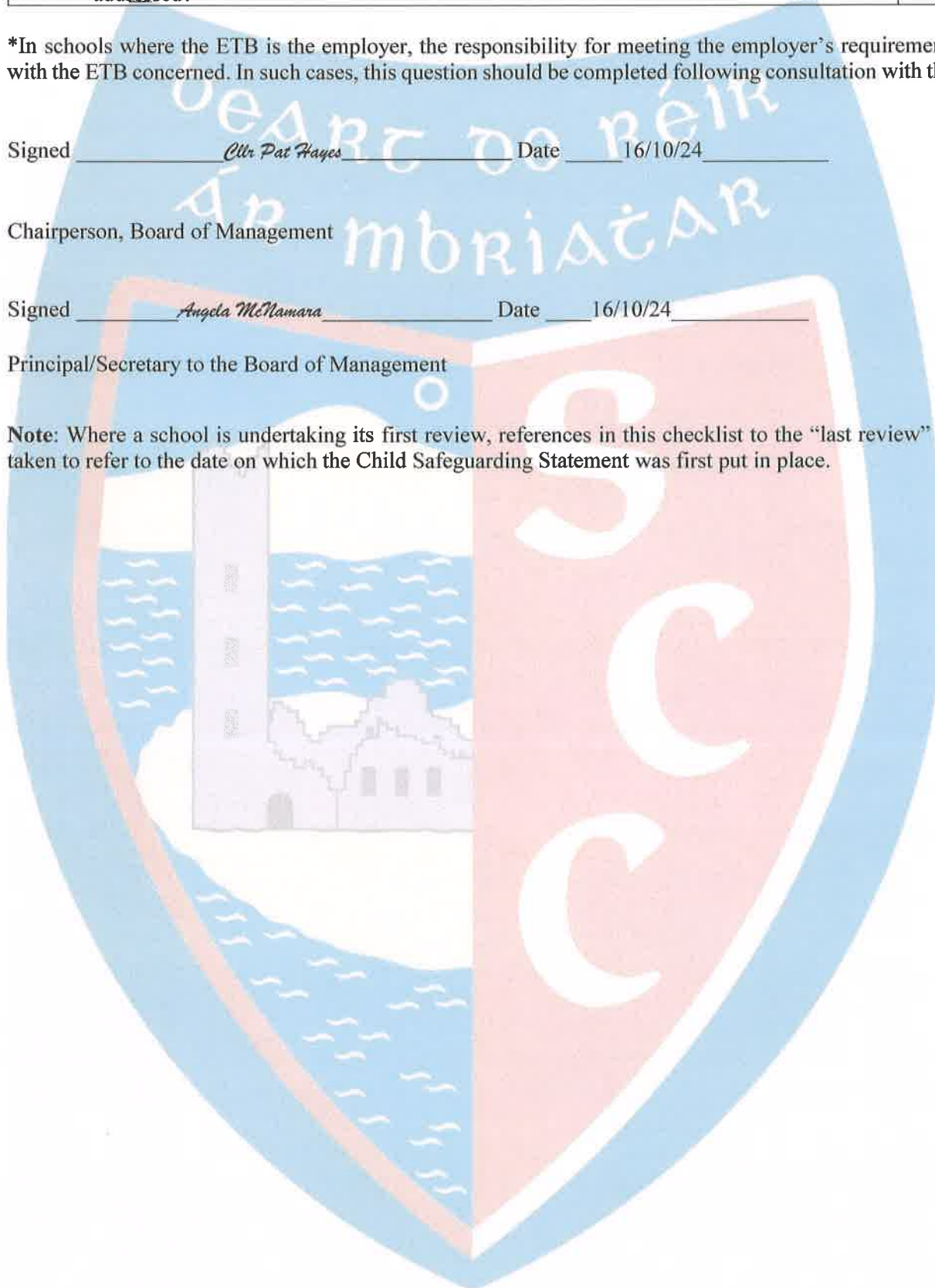
Signed Clr Pat Hayes Date 16/10/24

Chairperson, Board of Management

Signed Angela McNamara Date 16/10/24

Principal/Secretary to the Board of Management

Note: Where a school is undertaking its first review, references in this checklist to the "last review" shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.



Mandatory Template 3: Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: Donncha Ó Treasaigh

The Board of Management of Scaiff Community College wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 16/10/24 [date].
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the gov.ie website

Signed

Pat Sheehan

Date

16.10.24

Chairperson, Board of Management

Signed

Angela McNamara

Date

16/10/24

Principal/Secretary to the Board of Management